









OFSTED Summary of Outcomes and Support Autumn 2023

Name of School	Inspection Date	Lead Inspector's Name	Latest OFSTED Grade	Previous Inspection Date and OFSTED Grade	Development Areas	LA Relationship and Support
Northway Primary School	13 & 14 September 2023	Jeanette Walker - HMI	<p align="center">Good</p>  <p align="center">10283621 - Northway Primary Sch</p>	20 th February 2018 – Good	<ul style="list-style-type: none"> • Matching phonics books • Formative assessment-classroom 	<ul style="list-style-type: none"> • Good relationship • Active member of SIG group and regular attendance on LA training • Good relationship with the inclusion team • Attending restorative relational practice pilot
Aintree Davenhill Primary School	19 & 20 September 2023	Liz Davidson - HMI	<p align="center">Good</p>  <p align="center">10294202 Aintree Davenhill Primary Sch</p>	11 th September 2018 – Good	<ul style="list-style-type: none"> • Foundations subjects-strengthening sequencing and progression in more practical subjects. • Need to identify the component knowledge needed for the next phase. 	<ul style="list-style-type: none"> • Good relationship • Active member of SIG group and regular attendance on LA training • Engages well with all inclusion services Including EY SEND, ASD team and SEND inclusion consultants.
Hillside High School	19 & 20 September 2023	Jenny Jones - HMI	<p align="center">Good</p>  <p align="center">10290275 - Hillside High School - 141693</p>	29 th June 2021 Requires Improvement	<ul style="list-style-type: none"> • In a small number of subjects, KS4 curriculum is not as well thought out at KS3. Need to build on key knowledge. • Teachers should be supported to design activities that help pupils secure learning over time. 	<ul style="list-style-type: none"> • HT member of OFSTED research group • Good attendance at relevant training
Forefield Communi	20 th & 21 st September	Tim Vaughan -	Good	7 th & 8 th July 2021	<ul style="list-style-type: none"> • Some areas of the curriculum are not 	<ul style="list-style-type: none"> • New HT attended HT briefing

ty Infant & Nursery School	2023	HMI	 10256000 - Forefield Community Inf - 104€	Good	<p>thought out enough to ensure that small pieces of knowledge are built upon. School leaders need to be clear on what the knowledge is pupils need. Leaders are aware of this.</p> <ul style="list-style-type: none"> Books are used well in English lessons but this is less so in storytime. 	<ul style="list-style-type: none"> Inclusion consultant delivering training based on adaptive teaching. Engages well with Inclusion services
Presfield	26 & 27 September 2023	Sue Eastwood - HMI	 10269007 Presfield HS and Specialist Coll	Good 7 th February 2018 – Good	<ul style="list-style-type: none"> Ambitious curriculum – A small number of subjects are still need work on essential knowledge – more work to do. Communication and language – occasionally some staff are less confident in their awareness of communication and language strategies. Some inconsistency with other staff. 	<ul style="list-style-type: none"> Recently allocated an Inclusion Consultant.
Marshside Primary School	w/c 25 September 2023	Ruth Moran - HMI	 10289868 - Marshside Primary 1C	Good 16 th January 2020 Requires Improvement	<ul style="list-style-type: none"> Address gaps in UKS2- possibly due to COVID but definitely linked to newer curriculum Behaviour -pupils need to self-regulate their behaviour. Sometimes when they are working with the TA behaviour is different to their teacher. 	<ul style="list-style-type: none"> Support package from LA and excellent working relationship across the EE services Engages well with all training offers and implements strategies across whole school cohorts.
Kings Leadership	27 th & 28 th September	Niamh Howlett -	Good	4 th October	<ul style="list-style-type: none"> Leaders need to ensure there is consistency in all 	<ul style="list-style-type: none"> Restorative Practice pilot works closely with

Hawthornes	2023	HMI	 Kings Leadership.PDF	2022 Requires Improvement 50198791 (ofsted.gov.uk)	subjects to check out what knowledge pupils have retained. <ul style="list-style-type: none"> Attendance needs to continue to be a priority as not enough children attend on a regular basis 	Inclusion team.
Linaker Primary School	3 rd & 4 th October 2023	Clare Cropper - HMI	 10294201 - Linaker Primary School - 1044	28 th September 2021 Requires Improvement	<ul style="list-style-type: none"> Behaviour will be weaved into the statements as too many AFIs would raise issues with the overall effectiveness judgement during the quality assurance process. Curriculum SEND-LA are working on this but there is considerable work still to be done Leadership-to secure robust systems for various aspects of work-some things not working well. 	<ul style="list-style-type: none"> School supported with extensive package from LA Targeted DFE funds and support provided Inclusion consultant attends every 2 weeks to provide additional support to the SENCO (questions and answers), deliver training sessions and to model interventions to upskill staff.
St Michael's Church of England High school	22 nd November 2023	Niamh Howlett - HMI	RI Monitoring visit	8 th & 9 th November 2022 Requires Improvement 50205172 (ofsted.gov.uk)	<ul style="list-style-type: none"> Reading at KS4 Attainment at KS5 Slow pace of improvement from previous inspection Assessment strategies not used consistently well SEND pupils absent from school 	<ul style="list-style-type: none"> Engages well with Inclusion Consultant. Inclusion consultant attends weekly surgeries to support new in post SENCOS. Specialist teacher available 2 days per week for consultations supporting C and L provision and EHCPs.
Christ the	29 th & 30 th	Kate	Good	25 th & 26 th	<ul style="list-style-type: none"> Address gaps in student 	<ul style="list-style-type: none"> Allocated professional

King Catholic High School	November 2023	Bowker - HMI		February 2020 Requires Improvement 50151818 (ofsted.gov.uk)	knowledge <ul style="list-style-type: none"> • Attainment in 6th form (judged RI) • Pupil attendance – in particular SEN and disadvantaged 	partner from SI, engages well with the LA <ul style="list-style-type: none"> • Has an allocated Inclusion Consultant who supports the SENCO when required.
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